



LY

E. F. THOMPSON

Dec. 20-1902



R E P O R T S

OF THE

A U D I T O R S,

AND

SUPERINTENDING SCHOOL COMMITTEE

OF THE TOWN OF

UPPER GILMANTON

FOR THE YEAR ENDING

MARCH FIRST, 1866.

LACONIA:

J. B. BATCHELDER, PRINTER,
1866.

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17. 10. 1907

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AUDITORS' REPORT.

We have examined the account, orders and vouchers presented to us by the Selectmen and Town Treasurer, and find the following to be the result.

We find the Treasurer has paid the following sums by order of the Selectmen:

Paid Outstanding Bills and Orders.

J. M. Knowles for money hired	\$20 70
L. Ladd " "	51 75
T. L. Fuller " "	130 50
O. J. Randlett " "	40 32
J. O. Cotton " "	52 17
G. Swain " "	207 10
C A Bryant for bounty	115 10
W P & J Hill damage to horse and carriage	20 00
J M Rnberts for Ladd children	10 50
J C Cilley for Revenue stamps	1 27
J A Walker services procuring Volunteers	5 00
J G Yetton " "	5 00
J L Ladd for Charles Ladd	10 00
A Woodman for J C Smith	2 90
I Bennett for R Smith and child	2 08
N D Garmon collectiong school house tax	3 42
I Bennett for A Russell	2 58
C Shepard for money hired	79 17
E G Folsom " "	334 50
E G Folsom " "	115 50
D Sawyer " "	747 19
I Allen " "	251 40
I Allen " "	63 38
G W Currier labor on Burleigh bridge	3 50
G W Currier " " highway	6 75

B Lyford for J C Smith	1 50
J C Cilley " "	3 90
" " labor on Smith place 1864	10 86
B B Lamprey for money hired	105 07
N Randlett " "	69 00
A W Brown for school house, Dis. No 5 1860	132 82
A Green interest on money hired	30 00
H Forrest " "	203 51
L Sanborn " "	25 00
B B Lamprey " "	44 26
S N Ellsworth for bounty	118 12
S Moulton for money hired	89 85
T Clark " " "	110 00
D Sweatt " " "	85 00
J R Sawyer " " "	78 42
C Forrest " " "	110 24
N B Gale interest on "	46 50
J C Sweatt for bounty	128 72
I Mooney use of Hall 1863	3 00
C Forrest money hired	104 65
Savings Bank money hired	1015 00
J O Cotton for bounty	19 10
J C Sweatt " " "	7 10
" " "	50 00
" " "	25 00
S Page money hired	50 00
M Leighton " " "	250 00
A J Farrar for bounty	100 00
" " "	50 00
M Leighton money hired	200 00
M J Page " " "	106 00
J M Stevens " " "	1056 77
J J Ladd	39 90
J Randlett	52 50
J S Towle	127 80
S N Ellsworth for bounty	236 58
J Cate money hired	329 15
D Varney " " "	443 77
J C Cilley " " "	95 76
G T Sanborn " " "	158 18
J S Weymouth " " "	52 58
S Lamprey " " "	215 75
D S Prescott for J E Dalton's wife	30 00

I Bennett labor on bridges,		6 ⁷ 03
" Selectman's services out of town 1862	14 ⁵ 81	
" " " in town	34 21	
" money hired	540 25	
" " "	696 25	
" " "	434 57	
J P Lawrence "	328 39	
J P Hill "	511 27	
A Green "	519 38	
J Plummer Services Supt. School Com.	42 00	
S Brown money hired	50 00	
L A Johnson "	94 62	
E Keasor "	148 93	
L L Clark "	61 48	
A R Price "	561 65	
A L Bean "	109 13	
L L Clark "	249 50	
J W Wells "	108 50	
" Selectmans' services 1863	55 17	
M H Sweatt money hired	112 33	
" " "	113 76	
J E Page "	109 49	
" " "	244 50	
J R Sawyer "	357 30	
J P Cilley "	116 50	
C Forrest "	109 18	
J C Mason "	104 50	
T Felicws "	369 03	
J W Fellows "	121 06	
G W Rundlett "	319 00	
C Shepard "	159 16	
S Hadley "	82 36	
" " "	121 38	
" " "	102 56	
" " "	110 34	
" " "	84 66	
J B Durrell "	545 19	
" " "	107 13	
A D Leighton labor on highway, 1863	2 50	

		\$16461 31

Paid for Roads and Bridges.

N Randlett for bridge plank	4 15
J Sanborn labor and lumber for bridge	16 00
J C Foster " "	21 92
A L Sanborn for bridge plank	10 98
G Chase for covering stone	2 70
I C Akely labor on bridge	18 50
C B Gile " "	4 50
T T Judkins "	6 75
T J Sanborn	10 56
B T Lakeman babor on highway	1 50
W Sanborn " "	1 50
G R Smith " "	3 00
J C Weymouth " "	1 50
I Osgood " "	5 00
J C Cilley labor on highway and bridges	18 83
S Smith use of tools on highway	1 00
J Y Weymouth labor on highway	3 00
S Bickford covering stone	2 40
C D Bryant plank, tools, and powder	3 00
J M Roberts labor on bridge	1 50
S Brown for bridge plank	8 35
J Chase covering stone	2 70
G R Smith " " posts and rails	10 00
J Pulsifer bridge plank and labor	2 62
J F Kimball " "	8 70
N F Foster labor on bridge	15 50
J Tucker plank and stone for bridge	25 00
J Sanborn for bridge plank	3 92
S Lamprey labor and material for bridge	26 20
G W Norris labor on highway	1 50
	\$242 78

Paid for Poor.

G W Weeks & Co for R Smith	3 46
E Varney for R Smith and child	7 50
I Benueit for Charles Ladd	2 00
J P Cilley for widow Joseph Ladd	56 00
" " " J C Smith	1 50
Parker Brothers for widow Jos Ladd	1 50
J C Weymouth for Walter Evans	17 68
M O Seavey for S C Bunker	25 00
" " "	25 00

H Clough for widow A Russell	39 30
J Sanborn " S Fifield	5 44
A L Sanborn for George Smith	10 00
C W Farrar wood for widow S Fifield	20 00
S N Jewett sawing wood for "	62
R Plumer for B Libby	50 00
" clothes "	5 37
E Keasor funeral expenses for H Ladd	20 65
L Ladd for Charles Ladd	10 00
J P Cilley for widow Jos. Ladd	31 62
Parker Brothers for R Smith's child	3 34
Pitman & Tilton for Ida Smith	1 05
W Sanborn "	9 25
J C Cilley for Hannah Ladd	2 50
Parker Brothers "	2 75
Town of Gilford "	33 50
M O Seavey for S C Bunker	38 45
I Bennett for Smith boy	1 50
R P Willard for transient pauper	1 00
A W Brown " "	1 50
J W Sanborn for widow S Fifield	2 93
Dearborn Gilman & Co. for widow S Fifield	14 93
" " " Smith girl	2 62
J M Roberts funeral expences of wid. Fifield	16 68
N D Garmon supplies for Smith girl	3 13
" " " for widow Fifield	5 60
L Sanborn for support of Smith boy	46 34
C D Bryant wood for widow Fifield	17 00
J P Cilley for Ida Smith	31 00
J W Farrar for support of Smith boy	77 50
" " " " "	65
J M Roberts for widow S Fifield	75
" R Smith	1 50
" Smith boy	2 32
J Sanborn for Hannah Ladd	2 37
" Smith boy	7 88
Town of Enfield for B L Thurston	11 00
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	\$671 68

Paid Current Expenses.

I Bennet for Revenue Stamps	11 50
" " Express bill	1 75
" " Postage	3 00
J B Batchelder for printing town reports	40 00
J C Pearsons for auditors	3 75
N D Garmon board for Selectmen	24 25
W Butterfield for blanks	3 00
D L Gurnsey & Co. for books & Stationery	14 81
J W Wells for School district No. 4	12 56
G P Lyon for Stationery	1 50
J Leavitt School district No. 9	36 61
R Rundlett for watering trough	3 00
D P Leonard interest on money hired	57 17
I Mooney Justice fees	2 00
" watering trough	1 50
J L Keasor money hired	50 00
E Chandler School dis. No. 3	12 00
J E Everleth for damage	10 00
B M Sanborn for affidavits	1 00
J C Cilley interest on money hired	16 00
I Bennett " " "	35 65
J M Roberts " " "	6 00
J C Cilley " " "	100 00
L Williams " " "	500 00
G R Wiles " " "	100 00
A L Morrison for expenses of Selectmen	1 00
J L Keasor for labor to town	5 00
I Bennett for interest on money paid to bank	23 20
" " Revenue Stamps	7 00
G W Rundlett for stone monument between Upper Gilmanton and Gilford	1 25
W Weymouth interest on money hired	7 23
State tax	2085 00
J W Wells perambulating town line	1 50
O Rundlett stone guide posts	6 00
Several School districts	650 34
N D Garmon notifying jurors	4 00
" " stationery	1 50
" " storage and care of town property	10 00
" " use of Hall	10 00
" " board of selectmen and horsekeeping	34 25
J M Roberts for Revenue stamps	29

I Bennett postage & revenue stamps	4 11
County tax	318 00
J Sanborn for stationery	77
I Mooney for watering trough	3 00
C Shepard for examining mosquito bridge	2 00
J E Page " "	2 00
J W Wells interest on money hired	42 37
" " " "	22 46
" " Parsonage fund	7 51
E A Hibbard for counsel fee	8 00
B Fifield for examining mosquito bridge	2 00
N D Garmon collecting taxes	32 00
J C Cilley for revenue stamps & postage	4 36
J O Stevens for watering trout	3 00

	\$4346 19

Abatement of Taxes.

J P Hale	4 00
S Hadly	8 40
J S Young	6 72
P Clark	15 30
G W Rundlett	4 20
J Crockett	6 72
E Varney	7 56
J Knowls	4 53
J C Moulton	6 72
J S Weymouth	6 72
Peter Perkins estate	11 20
G R Young	6 72
J Wiggin	6 72
J L Pearson	6 72

	\$102 23

Paid Physician's Bills.

Dr. Foster for H Ladd	12 00
Wm. Bucklin for R Smith	7 50
" " A L Hunt	19 50
" " C Merrills family	24 00
N Wight for widow Russell & Fifield	9 25

	\$72 25

Paid Town Officers.

J W Wells services as town treasurer	15 00
I Bennett selectmen's services in town	61 25
" " " out of town	26 50
" " expenses out of town	13 30
J C Cilley " services in town	58 81
" " " out of town	29 17
" " expenses "	14 75
J M Roberts " services in town	68 00
" " " and expenses out of town	19 50
E A Rowe S. S. Committee	45 25
N D Garmon services as town clerk	35 59
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	\$387 12

Funds of the Town.

Parsonage Fund	224 97
Literary "	25 00

Treasurer's Account.

John W Wells Treasurer, in account with the town of Upper Gilmanton.	Dr.
To amount due town on settlement March 1, 1865	\$970 75
To cash hired of J Lane	100 00
C E Plumer	160 00
S Piper	175 00
L Williams	1000 00
Received of County for of A Rollins	21 55
To cash hired of R Plumer	40 00
J Plumer	50 00
Sidna Rundlett	50 00
J Sanborn	100 00
E O Beau	100 00
I C Akeley	100 00
G R Wiles	295 00
G W Rundlett	160 00
J L Keasor	100 00
"	200 00
"	259 00
"	100 00
"	169 00
M A Young	125 00
J Lane	100 00
G C Durrell	162 00

To cash hired of D Durrell	40 00
G C Durrell	100 00
T J Moulton	100 00
J L Keasor	100 00
"	1000 00
J C Cilley	300 00
C M Knowles	100 00
C Forrest	60 00
J L Batchelher	25 00
R Ladd	100 00
M Plumer	25 00
L Plumer	73 00
E A Rowe	100 00
B S Russell	50 00
M C Lyford	300 00
J B Durrell	300 00
C E Plumer	155 00
J Rundlett	100 00
I C Akeley	200 00
A E Bartlett	300 00
B P Leavitt	50 00
S S Young	100 00
D S Ayers	600 00
G W Rundlett	450 00
C R Rowe	400 00
J C Cilley	500 00
J L Keasor	300 00
S Farrar	50 00
J M Batchelder	30 00
L Moody	375 00
"	200 00
C Plumer	200 00
M H Sweatt	100 00
"	100 00
J E Page	100 00
"	200 00

Received of State for money paid to soldiers families	958 60
Rail Road tax	106 55
Savings Bank dividend	166 56
Literary Money	25 00
D T French	266 28
State Note	648 00
J D Beau's note and interest	16 45

Rec'd from Sanbornton for support of A L Hunt	19	50
Money hired of S Hadly	50	00
" "	200	00
" "	200	00
" "	101	14
Amount of taxes received of N D Garmoa collector for 1865.	8822	25
	\$23400	63
	Cr.	
Paid outstanding bills and orders	\$16461	31
for roads and bridges	242	78
poor	671	68
current expenses	4346	19
abatement of taxes	102	23
physicians bills	72	25
town officers	387	12
State aid	483	06
cash on hand	634	01
	\$23400	63

JOHN W. WELLS, Treasurer.

ISAAC BENNETT,
JAMES C. CILLEY,
JOHN M. ROBERTS, } Selectmen
of
Upper Gilmanton.

MARCH 3, 1866.—The undersigned have carefully examined the foregoing accounts and find them correct'y cast and properly vouched and a balance due the town of the sum of six hundred thirty-four dollars and one cent.

JOHN MATTHEWS. JOSEPH S. LEAVITT, } Auditors.

INDEBTEDNESS OF TOWN.

We find the town indebted for outstanding orders as follows:

	Princ.	Int.
E. Keasor	400	128 31
B. S. Russell	25	5 83
E M Gilman	350	106 13
D Tucker	200	44 03
S L Taylor	120	26 09
E M Smith	500	106 10
S C Hill	140	29 17
B S Russell	70	12 88
E A Rowe	300	62 85
N B Rowe	100	20 94
Sally Page	150	40 78
S E Hadley	50	9 55
J. W Wells	7	1 23
H P Brown	100	16 86
B B Lamprey	15	2 53
G W Page	100	14 48
L L Clark	620	49 61
I C Akely	125	18 10
Treasurer of Parsonage fund	50	4 06
J L Keasor	200	28 96
" "	200	28 96
B P Gale	250	36 20
B S Russell	160	23 16
M L Gilman	100	13 42
D Mooney	300	34 20
F S Fifield	25	3 37
C S Fifield	80	11 16
N F Foster	135	18 83
B Gilman	100	13 95
M A Perkins	200	27 90
J S Towle	70	9 56
S N Jewett	100	13 95
J H Swett	40	5 89
O Rundlett	150	20 13
E Keasor	300	40 26
B Gilman	200	26 48
J Leavitt	375	30 32
B P Leavitt	200	26 48

J T Mooney	1000	134	90
J Chase	100	11	83
Sally Page	100	12	06
M A Perkins	100	12	19
Thomas Clark	60	7	22
J T Judkins	100	11	83
N M Bean	20	2	36
S L Rundlett	75	8	93
A J Farrar	120	14	19
L L Clark	100	11	83
C P Clay	500	58	35
" "	100	11	87
" "	217	84	25
Calvin Shephard	75	3	57
Samuel Hadley	381	30	43
Nancy Norris	85	8	82
E G Folsom	209	17	24
U Lamprey	100	10	37
N B Gale	500	20	67
R S Ladd	250	25	98
N B Gale	275	9	50
B P Gale	650	64	29
John Tucker	100	10	04
L Sanborn	50	5	02
Benj Fifield	199	19	52
N M Bean	100	9	83
L W Morrill	125	12	24
Laconia Savings Bank	500		
C W Eaton	50	3	00
Sarah Piper	100	8	81
L Plumer	57	5	27
J Plumer	30	2	91
J P Hill	200	19	23
M Kimball	150	14	56
M L Moulton	30	2	91
M A Perkins	40	3	88
Calvin Shephard	100	9	71
I C Akely	175	16	99
E S Price	100	9	63
B B Lamprey	40	3	85
C E Plumer	250	24	08
L L Clark	30	2	88
N Rundlett Jr	131	17	47

D M Page	50	4 85
L Ladd	50	4 86
F W Ladd	100	9 71
E French	50	4 85
L M Merrill	50	4 85
Lowell Sanborn	50	4 85
A E Bartlett	100	9 71
J S Young	150	14 08
J T Judkins	50	4 62
J F Lamprey	500	44 22
C J Sanborn	125	10 81
J M Batchelder	25	1 99
J W Farrar	80	5 82
A J Farrar	120	8 93
Sally Farrar	50	3 72
J W Farrar	85	7 35
B L Plumer	70	5 20
C P Clay	600	44 90
N F Foster	155	11 35
Thomas Clark	37 18	
I C Akely	200	14 57
D Swett	126 89	
Benj Fifield	50	3 64
Samuel Hadley	50	3 56
B P Leavitt	50	3 56
C E Plumer	120	7 98
S S Young	18	1 28
M A Lougee	100	6 77
J S Towle	79	5 62
R Plumer	90	6 41
Joseph Plumer	50	3 26
N Elsworth	200	13 98
J W Wells	100	7 16
Joshua Lane	170	11 24
Osgood Rundlett	317 66	31 88
Elisha Lougee	40	2 64
O J Rundlett	440	27 64
B L Plumer	350	23 78
J Leavitt	275	18 75
L Ladd	25	1 59
Peggy Page	200	13 26
M C Lyford	147 21	9 09
C Mooney		

N F Foster	60	3	70
J H Swett	20	1	65
Sally Page	161	72	
S Clark	243	58	79
Joseph Plumer	40	2	44
J C Gilley	161	30	976
G W Norris	15		93
John O Cotton	100	1	88
C E McCartney	50	10	49
J C Rundlett	100	20	98
S L Taylor	50	10	52
"	100	21	04
C E McCartney	50	10	48
Morrill Bean	150	22	91
A J Farrar	135	95	
"	68	44	
W H Lamprey	200	38	80
J B Bean	100	19	39
O J Randlett	200	38	80
W H Littlefield	200	38	80
"	100	19	39
W Weymouth	200	7	06
Parsonage fund	69	06	50
Joshua Lane	100	5	95
C E Plumer	160	9	24
L Williams	500	45	00
J L Keasor	300	16	50
"	200	11	00
Sarah Piper	175	10	06
R Plumer	40	2	17
J Plumer	50	2	69
S L Rundlett	50	2	69
E O Bean	100	5	42
J Sanborn	100	5	45
I C Akely	100	5	33
G R Wilds	195	13	68
G W Randlett	160	7	76
C W Knowles	100	5	00
J L Keasor	50	3	42
"	200	10	00
"	259	12	92
"	100	5	00
"	169	8	40

B L Plumer	25	1 09
M A Young	125	5 19
G C Durrell	100	3 90
D Durrell	40	1 56
T J Moulton	100	4 77
J L Keasor	100	4 14
"	1000	40 14
J C Cilley	300	11 85
C Forrest	60	1 80
J L Batchelder	25	2 81
E A Rowe	100	2 85
B S Russell	50	1 21
I C Akely	200	4 27
M C Lyford	300	6 49
A E Bartlett	300	6 00
C E Plumer	155	3 22
J Rundlett	100	1 66
Joshua Laue	100	4 45
G C Durrell	162	7 29
S S Young	100	2 03
D S Ayers	600	11 00
G W Rundlett	450	5 68
C H Rowe	400	6 60
J C Cilley	500	9 15
J M Batchelder	30	11
Lydia Moody	375	3 05
C E Plumer	200	1 40
Lydia Moody	200	60
M H Sweat	100	10
"	100	10
J E Page	100	10
"	200	20
S Hadly	50	
"	200	
"	200	
"	101	14
D P Leonard	125	3 42
"	100	2 75
N D Garmon	200	44 03
L A Eaton	30	6 52
E French	100	21 75
Nancy Norris	84	18 85
J A Fellows	102	21 36

S L Taylor	2 50	
D P Leonard	175	7 43
"	200	6 50
Stacy Brown	142 91	
Samuel Hadly	33	1 57
R S Ladd	100	2 95
Jeremiah Leavitt	35	3 45
W H Dalton	6	
Sally Farrer	50	85
W H Dalton	3	
J P Currier	16	75
For widow Ladd support	83	
J P Cilley for widow Russell	83	
" " Smith girl	10	
Richard Plumer for B Libby	33	
J H Swett for widow Stevens	100	
J W Farrar Smith boy	3	
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	\$34610 03	\$3029 26

Claims due the Town.

Cash in the hands of the Town Treasurer	634 01
Taxes in the hands of N D Garmon Collector not collected	1905 79
Due from United States, for bounties paid to soldiers	2930 00
Due from State for money paid to soldiers families	257 08
Due from County for the support of Walter Evans	17 68
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	\$5744 54

Amount of outstanding Orders	34610 03
" interest on the same	3029 26
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Claims due the town	837639 29
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Leaving indebtedness of town over means	\$31894 75
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Town debt reduced since March 1, 1865.	\$3270 26

REPORT OF THE SUPERINTENDING SCHOOL COMMITTEE OF UPPER GILMANTON.

In compliance with the requirements of our Statutes, ch. 73, sec. 14, C. S. ch. 77, sec. 16, your Committee would submit his annual report of your schools. Most of the teachers in town have been eminently successful, and an ornament to the profession, while it is to be regretted, a few made partial or complete failures. The Summer Terms in Districts No. 4 and 7, were unsuccessful. In the former, there was a failure from a want of experience; had the teacher engaged a small, and easily governed school, and not heeded parental dictation, doubtless, she would have succeeded better. In the latter the teacher appeared to have no ambition, or faculty to teach or govern, consequently her withdrawal from the school was demanded.

Districts No. 8, 10, 11 and 12, had but one term during the year. These schools are small, and this mode of expending their money seems judicious and economical. They have all been fortunate in securing the services of excellent teachers. Mr. Sanborn in No. 8, has had but little experience, yet he discharged his duties creditably to himself, and satisfactorily to your Committee and the district. No. 10. This school was small, but well cared for. Teacher faithful in the discharge of her duties. A larger school would require more ambition to inspire the pupils to rapid advancement. Miss Evans in No. 11, is a faithful teacher and worthy of public patronage. Her instructions have the right ring, to produce thorough progress. Miss Proctor, in No. 12, has now taught her first term, and has performed her duties in a creditable manner.

Nos. 2, 3 and 6 employed the same teacher for both terms, which is a favorable recommendation for their services. No. 2. This teacher has a firm and interesting manner of imparting her instructions, and an excellent faculty of securing good order. She has taught a good school. This district needs a better house. The health of the children and teacher is greatly exposed as the building now is. No. 3. This school deserves a report, as much as the teacher; encomiums given to the one, are equally applicable to the other. The respectable behavior of the scholars is a high recommendation for the teacher, and her merits are exhibited in the union and harmony existing throughout every exercise of the school. There seemed a cooperation between teacher and scholars, which secured the greatest possible advancement. The school in

No. 6, though small, appeared well under the instructions of this teacher. It was somewhat backward from some cause, but has now a fine start, and should be kept under the charge of successful teachers.

Districts No. 1, 3, 4, 7 and 9, had a change of teachers. No. 1, Summer Term, the teacher did very well. Progress fair. A deficiency in order, made the school appear somewhat confused.—Winter Term was one of our best schools. Thoroughness marked all her instructions. Order good. Miss Pearson is an experienced teacher. No. 3, Summer Term. A small school well interested—Teacher ambitious—order good—progress satisfactory. Winter Term. Progress not quite up to the standard of a good school.—Teachers should be careful, lest their instructions appear superficial, neither had they better attempt to make any improvements in our mathematical text books. Winter Term. No. 4. Such was the commotion existing there during the term, that the efforts of the teacher were embarrassed, and the progress of the school very much limited. Those scholars that attended throughout, made good improvement. It is our opinion, that had the parents co-operated with the teacher, the school would have been more useful. Winter Term in No. 7, was a success. The teacher by her energy and interest brought chaos into harmony; rendering the school pleasant and profitable. Excellent order maintained throughout. Advancement highly commendable. No. 9, Summer Term. Good order, good progress, and a good school. Miss Hadley is a teacher of experience, and has taught this school two terms before. Winter Term was not as successful. The teacher seemed willing and faithful, and tried to do the very best she could. If she erred, it was from no want of interest, or any knowing neglect. A want of thoroughness. Order not so good as desirable.

In the foregoing detailed report, it has been the object and desire of your Committee to mete out to each teacher and school, the justice they severally deserve, with plainness and candor. It now becomes necessary to make some suggestions, which if they result in no good, it is hoped, will not injure or retard the advancement of our schools. There is reason to complain of the little heed given to the appropriate suggestions, which have been made in these reports from year to year. If they receive only a casual notice, and that merely for criticism, your present incumbent might as well give you an extended synopsis of the Munroe Doctrine of National Neutrality, or review the career of Maximilian of Mexico, for a report, as to write anything which might promote the interest of our Common Schools. Such an institution, embracing as it does, all that makes us noble as individuals, powerful and prosperous as a people, should receive some little attention at least once a year. It

is now proposed to mention a few facts connected with our schools for your consideration.

It appears evident, that short as our schools are, they are liable to become shorter. You are well aware that the source of our Literary fund, is being exhausted. Our Banking system is now undergoing a change. State laws have become inoperative in this particular, consequently a loss must be experienced. Shall we, with all our resources, suffer this blight to befall us? This deficiency must be met by individual towns, or our schools must receive a severe shock that will leave a lasting injury. We must put our hands into our own pockets, and meet it. In fact there is no other alternative, if we wish to sustain our present amount of schooling.

Some action should be taken in relation to the books now in use. There should be a uniformity throughout the town. The series of Arithmetics now introduced, is admirably adapted to the wants of our schools—a few instances of Emerson's and Colburn's are found, as relics of departed worth. The multiplicity of Grammars should particularly receive our attention. There are seven or eight different kinds in town, in some instances three or four in one school. It needs but a mere thought, to discern the impropriety of this confusion. The labors and efforts of the teacher are paralyzed by numerous classes. Two hours devoted to one recitation are far more economical than the same time spent upon three of the same grade; and besides this economy, the teacher is expected to impart better instructions when her attention is directed exclusively to one text book, instead of three or four. Our Legislature has made provisions, that when a series of books is introduced, they shall not be changed for three or five years, in such towns as shall adopt the same. When towns do this, booksellers know what kind of an assortment to keep, parents know what to purchase, teachers know what to recommend, and thus, this multiplicity be avoided, and the interests of your children promoted. A change of books should be advised, with judgment and discretion and the selection made with the utmost care, without favor or reward, from popular Publishing Houses, whose agents are swarming the country like locusts. That it is necessary for a change at a proper time, no reasonable person will doubt as it will encourage our children to a more vigorous effort. The Readers now in use, at a proper time should undergo a change, and when it is proposed, it is hoped, that it will be accepted as beneficial.

The study of History should receive more attention. It is almost entirely neglected, being made a study only in one school in town. Why should we suffer this neglect of so important a branch? Is it not a palpable wrong? Are we doing justice to our children by suffering them to lose sight of those "land-marks" from which flow all the blessings that we now enjoy? A constant reference to the sacrifices

of our Fathers, should be imperative in every family and school. Give your children History; let then make it a constant study. Can you begrudge a few cents, to place so important a work in their hands? The investment needs but a moment consideration, for your decision. It will be safe, try it. In the future you will receive principal, and interest upon interest.

Prudential Committees are respectfully referred to the Revised Statutes, ch. 77, sec. 8, which says, that "no person shall be ~~engaged~~ or employed as a teacher, unless he or she shall produce a certificate from the S. S Committee of the town where such school is to be kept, &c., &c." How many govern themselves by this law? Is it not made a secondary consequence, by nearly every one? Let the teachers who propose to teach in town, especially inexperienced ones, go through an examination, receive a certificate and then they can lawfully engage a school. Let teacher observe that it is safer, for if a certificate is refused, all personal exposure and public disappointment are avoided. Some teachers have a faculty of postponing an examination, till within a few hours of the commencement of their school, either from a natural dread or with an expectation of receiving an undeserved clemency. The Prudential Committee engaged them--the district expects the school to commence in a few hours, all are ready, but the teacher fails to obtain the requisite certificate. What then? A general exposure, disappointment and uproar are produced, and the S. S. Committee stands in no enviable position.

The government of our schools should be guarded with a parental solicitude, as upon this feature, depends in a great measure the progress of our children, and the success of our teachers. It is not considered an indispensable requisite, that a teacher should possess a muscular development capable of withstanding any resistance, to be successful. Laws are enacted for the establishment of a system of education; in that code are provisions for the qualifications of teachers, and the behavior of our children. In the latter provision are these plain and unmistakable words. "Any scholar may be dismissed from any school, who will not conform to the reasonable regulations thereof." What inference is drawn from this? Teachers can inflict corporeal punishment within the bounds of reason, if they choose to do it; but it is not the necessary base for maintaining proper order. If children are under correct discipline at home, in few cases, will there be need of physical force, when there is an affectionate appeal to the inward promptings of right.

Shall teachers be dismissed merely because some one else can do better? How many would remain in a school a month, or even a week, should such a course be pursued? Every teacher in town would be dismissed, and such occurrences would continue until the whole class become exhausted. Upon this point parents cannot be

too careful of their suggestions, or Committees too prudent in their actions, lest scholars receive the impression that they are to govern and teachars to obey.

In governing schools our teachers, in some instances, make failures by doing too much. Extremes are always injudicious if not dangerous, in the accomplishment of any object. Teachers should always, in the presence of their schools maintain a proper deportment in words and actions ; they should curb an impulsive disposition with every possible exertion, lest some uncalled for expression be uttered, or some untoward deportment be indulged. Some instances of this character have transpired during the year, and when partially or wholly corrected, the indulgence of the parents should have supported the teacher ; but instead of this, children were sent to school to watch, and notice all her imperfections, exclusive of all good qualities, and when she attempted to inflict punishment, however trivial or merited, "father or mother says, I shan't be corrected so and so," greets her ears. Under such circumstances, how is it possible for any teacher to maintain commendable order ? When discords and jealousies are existing in a districts, keep them from the school, and do not by any attempt, entrap the teacher in the controversy. Do parents realize the responsibility resting upon them ? Your children are dependent upon you for all they are in the future ; the seeds of honor and dishonor, of success and failure are sown in early life, when they are practicing your precepts, and imitating your examples. Parental responsibility also extends to the regularity and punctuality of children at school. It will be seen by reference to the annexed tabular statement, that the instances of tardiness and absence, in some of our schools are numerous. There also will be noticed, the names of those scholars who have not been tardy nor absent one half day during the year. Such scholars as these, reflect their parents interest, and deserve the prominent place in which their names are placed. It is sincerely hoped that this roll of honor, will be increased ere another year passes. Parents, exert all possible efforts, even to the extent of personal sacrifice, to secure punctuality, and constancy, in your children's attendance. Tardiness and absence imply delay and neglect, that will wofully affect your children's success in life.—Visit your schools ; visit them often, and become acquainted with the teacher—understand the course of study—method of instructions, and all the peculiar circumstances and surroundings of your school. Secure a real, earnest hermony of opinion, and co-operation between yourselves and teacher. Positive harm, and positive hinderances will be thrown in the way of a successful school, if incautious or injudicious expressions of opinion be indulged, in the presence of your children, respecting the teacher personally, or her mode of discipline. Remember that you, and your teacher are engaged in one cause, then let the unity and harmony of your efforts, be so uninterrupted as to secure perfect success of that cause.

Your Committee would in conclusion say to the boys and girls, that a good scholar loves his school—it is no irksome task for him to attend it. He is always punctual—he shrinks from the very thought of being absent or tardy. He is always obedient—he willingly and cheerfully complies with all the requisitions of the teacher. He loves good order—he will help maintain it. He is always

diligent—he never forgets the object he wishes to accomplish. He always does his work well—his motto is, “whatever is worth doing at all, is worth doing well.” He is honest in his work, honest with his teacher, his schoolmates and himself.

Having endeavored faithfully to discharge all the duties incumbent upon this office, to the best good of the several schools, and districts, do hereby cheerfully submit the above report, with the annexed tabular statement, for your careful perusal and candid consideration.

EDGAR A. ROWE,
S. S. Committee of Upper Gilmanton.

March 1, 1866.

TABULAR STATEMENT.

No. of Teachers.	Names of Teachers.	Names of P. Com.
1	Eliza A. Philbrook Fanny D. Pearsons Clara A. Shepard	S L Taylor N Rundlett
2	“	E Chandler
3	George F. Cate Mary A. Philbrook Mary A. Dalton Helen W. Giles Louisa A. Eaton	A J Smith N Garman
4	“	W R Gale
5	Mary D. Leighton	I Bennett
6	“	W R Gale
7	Thrina Osgood George F. Cate	W R Gale
8	“	O Rundlett
9	“	J O Cotton
10	“	R S Farrer
11	“	C E Heath
12	“	J Badger

Names of scholars not tardy nor absent one half day during the year.—Mary J. Cile,
Ella G. Chandler, Frank P. Farrar, John W. Farrar, Freeman Bickford, Fred O. Rundlett,
F.H. M. Gilman, Belle Bundlett, and Joseph B. Mathews.

